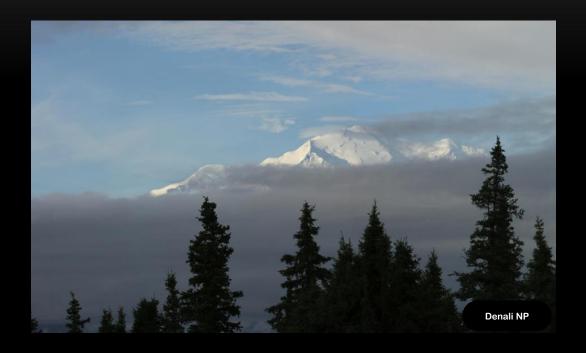
## WILDERNESS ADVENTURE THERAPY



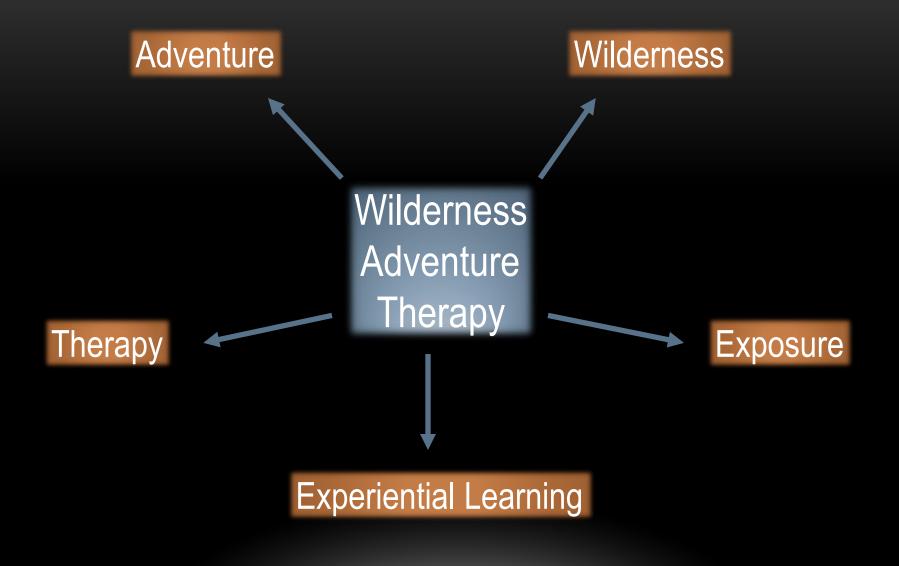
Use of Wilderness and or Adventure as a modality approach to Therapy

## WILDERNESS ADVENTURE THERAPY



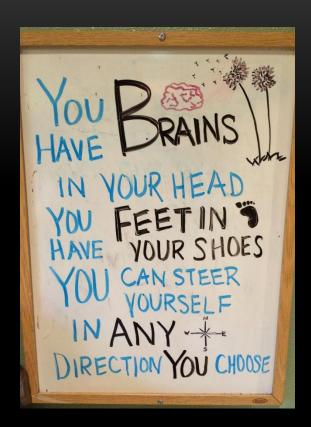


Wilderness Adventure



### **ADVENTURE**

- Indoors or outdoors
- Kinesthetic
  - Sports/Recreation
  - Games/Activities
  - Challenge Courses
  - Races
- Requires Active and direct use of clients' participation and responsibility in their therapeutic process.
- Incorporates all 5 senses



## **WILDERNESS**



- Wilderness: An tract of land that is uninhabited or uncultivated by human hands.
- A subset of adventure- based therapy.
- The use of nature in reality as well as a metaphor within the therapeutic process
- Escape from normal everyday fast pace lifestyle

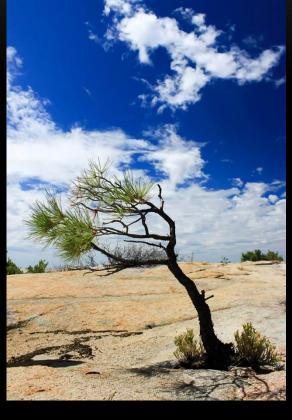
## EXPERIENTIAL LEARNING



Experience



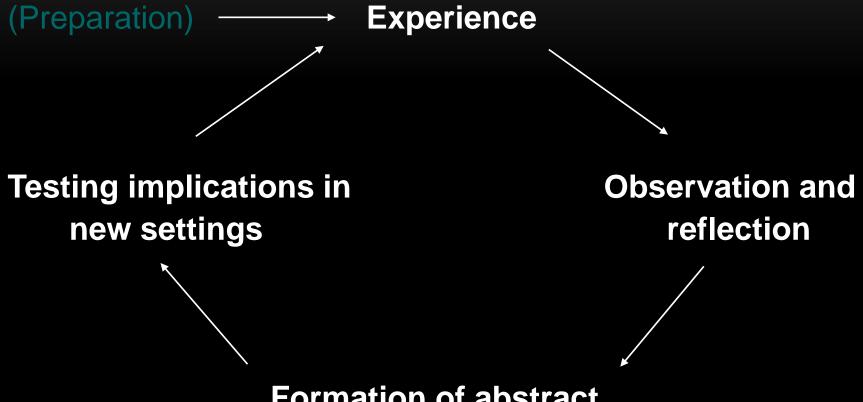




Reflection

Growth

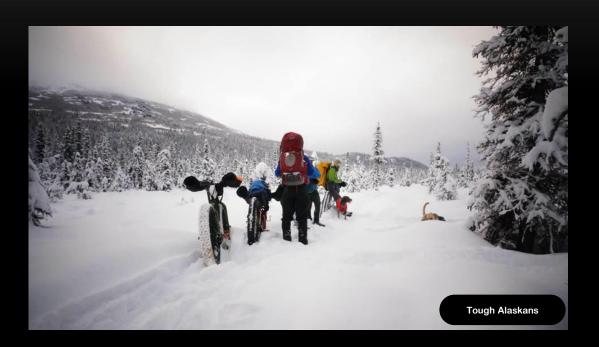
## **Experiential Learning Cycle (Kolb 1984)**



Formation of abstract concepts and generalizations

KOLB, DAVID A., EXPERIENTIAL LEARNING: EXPERIENCE AS A SOURCE OF LEARNING & DEVELOPMENT, 1st, © 1984, Electronically reproduced by permission of Pearson Education, Inc., Upper Saddle River, New Jersey.

## THERAPY



#### Examples of therapy modalities:

- Counselling
- Cognitive Behavioral Therapy
- Psychotherapy
- Group Therapy

Wilderness and Adventure is not therapy. They provide therapeutic experiences to aid in the professional therapy process.

## **EXPOSURE**

It is important that the experience is long enough to allow for clinical assessment, establishment of treatment goals, and a reasonable course of treatment is facilitated.



Three weeks is optimal exposure time

Any time is better than no time



**Optimal Arousal Theory** 

**Building Self Efficacy** 

Flow Theory

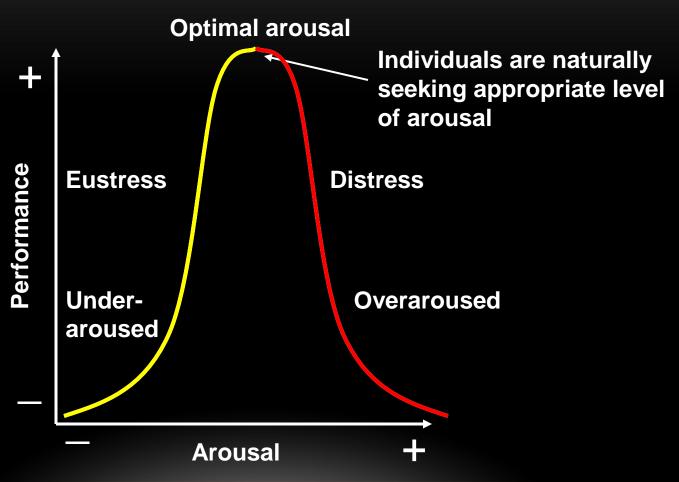
WHY IT WORKS

**Building Community** 

## OPTIMAL AROUSAL THEORY



## OPTIMAL AROUSAL THEORY



Adapted from M.J. Ellis, 1973, *Why people play* (Englewood Cliffs, NJ: Prentice Hall). Used by permission of the author.

### **DEFINING SELF-EFFICACY**

- Self-efficacy is one's belief in his or her capacity to succeed at a task.
- General self-efficacy is belief in one's general capacity to handle tasks.
- Specific self-efficacy refers to beliefs about one's ability to perform specific tasks (e.g., driving, public speaking, studying, etc.)

Self Efficacy is a transferable skill to other areas of life!

### SOURCES OF SELF-EFFICACY

- 1) Prior mastery experiences
  - Most influential in determining self-efficacy
  - Proper Progression
- 2) Vicarious experiences
  - Successful demonstration by competent participants
- 3) Emotional arousal
  - Optimal Arousal Theory
- 4) Verbal persuasion
  - Easy to do, but authenticity is crucial

(Martin, 1999)

## PROPER SEQUENCING

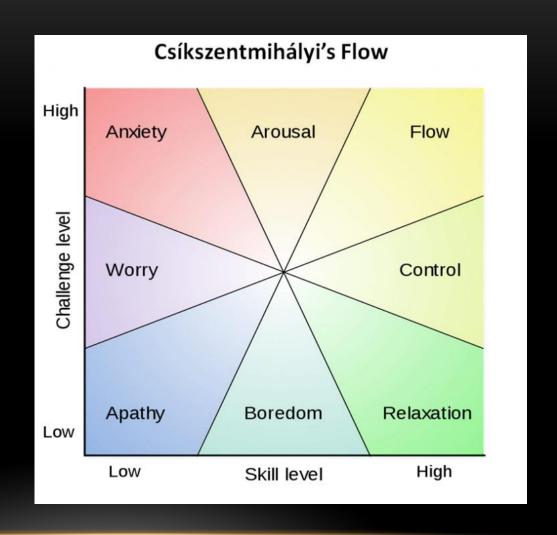


## FLOW THEORY

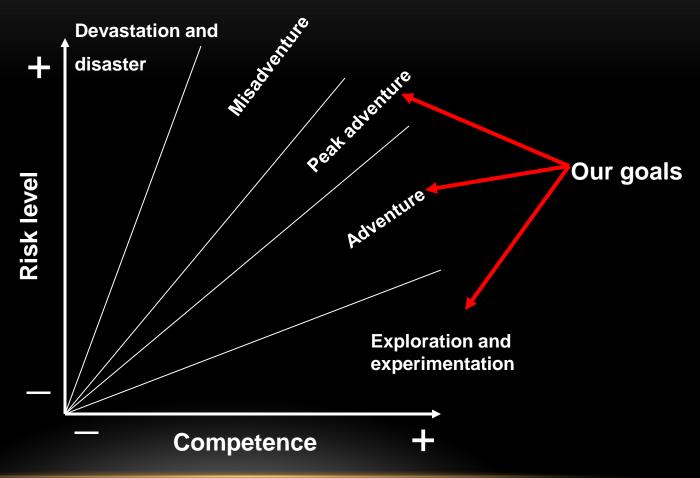
 A state of experience that is engrossing, intrinsically rewarding, and outside the parameters of worry and boredom



There are eight mental states that can happen during a learning experience



## ADVENTURE EXPERIENCE PARADIGM



Adapted from P. Martin and S. Priest, 1986, "Understanding the adventure experience," *Journal of Adventure Education* 3(1): 18-21. Adapted by permission of Peter Martin.

## COMMUNITY DEVELOPMENT



- Shared Experiences
  - Your not alone
  - Shared end goal
- Leadership Development
- Communication skills
- Development of positive relationships

## PROGRAM IMPLEMENTATION



Gil Carr, MS

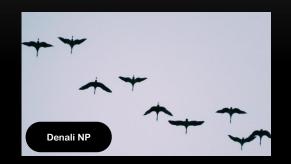
North Star Behavioral Health
Holistic Healthcare Conference 2017



## ORDER OF PROGRAMMATIC OPERATIONS

### **Participant Selection**

- Who are your clients?
- What do they need?



### **Modality Selection**

What are they going to do?

#### **Venue Selection**

Where are you going to do this?



#### **Staff Selection**

Who's going to provide this?

## PARTICIPANT SELECTION

## There are literally 26 reasons and more to consider, depending on modality and

#### venue:

- A. Progress in treatment
- B. Scaffold education completion
- C. CT recommendation
- D. Waivers, if needed
- E. Prior experience in planned activity
- F. Future potential participation in modality
- G. Public school attendance
- H. Public school grades
- I. Expected efficacy for client dx
- J. Parental notification
- K. Individual acquiescence
- L. Attitude towards peers in group
- M. Ability to follow redirects

- N. Potential for AWOL
- O. Potential for violence
- P. Excitement/interest level of client
- Q. Staff interaction with client
- R. Peer interaction with other clients
- S. Ability level in planned activity
- T. Social interaction if going to public place
- U. General trust in resident
- V. Staff ability with selected clients in venue
- W. Costs associated with activity
- X. Grant funding constraints with client type
- Y. Certification of organization for modality
- Z. Payment to organization for modality



# SHORT LIST OF RECREATIONAL / ADVENTURE THERAPY MODALITIES

**Aquatic Therapy Experiential Education** Therapeutic Play **Horticulture Therapy Animal Facilitated Therapy Community Reintegration Relaxation Therapy Adaptive Sports Creative Expression Teambuilding** 

Physical Functioning
Life skills
Outdoor Education
Big Motor Play
Leisure Education
Community Service (empathy)
Insight Building
Building Resiliency/Grit
Social Skills/Reintegration

## MODALITY SELECTION





What level activity is just outside their comfort zone?

What thing speaks to their needs?

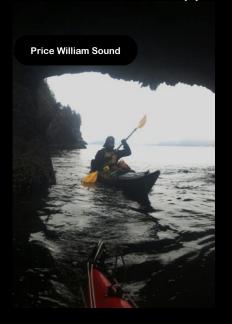




## VENUE SELECTION

### **Southcentral Alaska is THE place!**

- All seasons
- All modalities
- Hundreds of opportunities

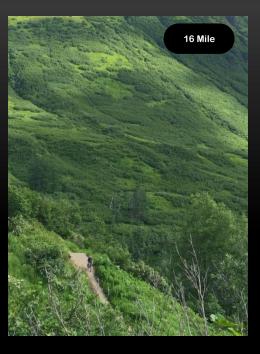


### **Scaffold therapeutic modalities**

- Don't start too big
- Options from hour long teambuilding, to one-on-one experiences, to multi-week group trips



- Resources in AK to build your program and knowledgeable people to evaluate it
- Complement your program's strengths and weaknesses
- What are industry best practices?



# STAFF SELECTION NEED FOR BOTH:



- Personal passion
- Hobby
- Personal growth opportunity
- General interest to get involved
- Willing to learn something new
- Helper instinct



### **Ability**

- Formal training
- Past history
- Certifications (ex: WFR)
- Mentally resilient
- Physically able
- Organized, detail oriented

## RISK MANAGEMENT TOPICS

#### Review prior learning.

Why this vs. other types of therapy?



#### Perceived vs. Actual Risk

- What are the risks involved in the picture to the left?
- Identify and decrease potential liability

## Types of Risk

- Environmental
- Social
- Emotional
- Medical
- Financial

### Elimination vs. Reduction

Can't do therapy in a vacuum

#### **Transference of Risk**

- Liability/Insurance
- Third party/subcontracted services

## RISK VS. RISK MANAGEMENT

## Risk is the impact of something happening combined with the chance that that thing will happen.

 Some things are low risk, high probability; others are high risk, low probability (Ex: ice skating vs. skydiving)

#### Risk Management is the mitigation and acceptance of a known level of risk

- What are your plans to evaluate risk, reduce risk, or accept a certain level of risk, based on probability?
- Challenge by choice (is really managing perceived vs. actual risk)

#### **Overlooked risk management issues**

- Expect that something will happen eventually
- Volunteers or ancillary staff
- Third party liability shifting
- Informed consent
- Full staff buy in
- Incident report / staff debriefing
- Near misses!



## LOCAL EXAMPLES (DAY OUTINGS)

**Kincaid** 

Hillside

Hilltop

**Chester Creek** 

**Potter's Marsh** 

**Campbell Tract** 

**Campbell Creek Science Center** 

**Anchorage Museum** 

Alyeska

**Crow Creek Mine** 

**Winner Creek Trail** 

**Sealife Center** 

Mt. Marathon

**Alaska Native Heritage Center** 

**Arctic Valley** 

**Coastal Trail** 

Westchester Lagoon

**Cheney Lake** 

**Midtown Cuddy** 

**Goose Lake** 

**Alyeska** 

**Challenge Alaska** 

**Bird to Gird** 

**Gull Rock** 

Palmer Creek Rd.

Lazy Mtn

Matanuska Peak

The 25 spots around "Hatcher Pass"

The Butte

**Nancy Lakes** 

Matanuska Lake

**Experiment Farm** 

**VCRS Palmer** 

And MANY more...

Marmot Mtn

## REGIONAL EXAMPLES (OVERNIGHT OUTINGS)



## QUESTIONS?



